

Lapal Primary School
Year 6 Learning Project

Age Range: Year 6	Week Beginning: 15 th June 2020
Daily Maths Tasks	Daily English Tasks
<p>Maths focus for this week: Measurement</p> <p>Go to the White Rose website, scroll down and select your child’s year group. Click on Summer term, week eight (w.c. 15th June). You will see five lessons for this week. Under each lesson, you will find a video. Watch the video and have a go at answering the questions on Google Classrooms. You will find the questions in ‘classwork’ > White Rose Maths Tasks > Week 10. There is a worksheet for lessons 1 to 4. For those of you who have not signed up to google classrooms you unfortunately won’t be able to access these materials. Please use those provided on BBC Bitesize instead.</p> <p>Monday:</p> <ul style="list-style-type: none"> • Warm up: Warm up your arithmetic brain by completing the Daily 10. • Main Activity: Lesson 1: solve 2 step equations <p>Tuesday:</p> <ul style="list-style-type: none"> • Warm up: Grab a family member and take part in Prime Number Bingo! • Main Activity: Lesson 2: Find pairs of values <p>Wednesday:</p> <ul style="list-style-type: none"> • Warm up: How are your statistic skills? Check with this 10 minute test. • Main Activity: Lesson 3: Convert metric measures <p>Thursday:</p> <ul style="list-style-type: none"> • Warm up: Practise your use of coordinates and translating shapes by following these online tutorials. • Main Activity: Lesson 4: Miles and kilometres <p>Friday:</p> <ul style="list-style-type: none"> • Warm up: Revise finding percentage of an amount by watching the Bitesize videos and then play the Prehistoric percentage quiz to check your knowledge. • Main Activity: Timetables are very important for everyday life. Can you complete the planning a journey challenge? Watch the clip and use the resource to answer the questions. 	<p>English focus for this week: Narrative – Story Ending</p> <p>Monday:</p> <ul style="list-style-type: none"> • Warm up: Practise your ‘ei after c’ rule by playing Snowball smash. • Main Activity: ‘Be careful what you wish for, you may receive it.’ Sign in to Google Classrooms and look at the assignment that I have set for you – just one wish. Read the introduction to the story or listen on sound cloud. Mind map some alternative endings you could have to complete the story in the document provided. <p>Tuesday:</p> <ul style="list-style-type: none"> • Warm up: Colon & Semi Colon Task - Can you remember the difference between using a colon and a semi-colon correctly? Watch the video and complete the activities. • Main Activity: Log onto Google Classrooms and complete the planning grid for the chosen ending of your story. Plan the interesting vocabulary you are going to use and plan the grammar features too. (The writer’s checklist will help with this). <p>Wednesday:</p> <ul style="list-style-type: none"> • Warm up: Comma Task - Who’d have thought the humble comma could be the difference between life and death? Well, it is in The Quest of Comma Castle Can you save a diamond from the Perishing Pit? • Main Activity: Begin writing your story using the template on Google Classrooms. Make sure that you check the writer’s checklist on the introduction. <p>Thursday:</p> <ul style="list-style-type: none"> • Warm up: Are you an adjective detective? • Main Activity: Finish writing your story using the template on Google Classrooms. Make sure that you check the writer’s checklist on the introduction. <p>Friday:</p> <ul style="list-style-type: none"> • Main Activity: Trapped – Play deductive reasoning games and escape from the tower. You need to read the passage of the book and see what information you can retrieve to escape.

Learning Project
(Aim to do throughout the week)

Year 5 and 6 (Linked to Knowledge Organisers on school website):

- **History** – Compare the [Romans practise](#) of medicine to nowadays. Create an advertisement for a Roman bath house. Explain what was on offer there and why it would be beneficial to their health.
- **DT** – Now you have spotted the birds in your local environment, you should have a good idea of the size of a bird box that you need to make in order to help them survive. Using a sharp pencil and a ruler, sketch a 3D model or a 2D model from all angles of your bird box. Get some ideas of diagrams from the [RSBP website](#). Don't forget to label your diagram with measurements. You might need an adult at home to help you with this task.
- **Music** – Explore different rhythms this week as you learn these [cup songs](#). This starts off easy and gets more difficult as more complicated patterns are introduced. Do each version as many times as you need before feeling comfortable moving on to the harder patterns. As an extra challenge can you choose your own rhyme and compose your own cup rhythms to accompany it?
- **Transition** – Are you feeling nervous about starting secondary school? Watch this video to learn what life is like in the [first year at secondary school](#). There are lots of tips for you and opportunities for you to take part in.

Mental Health & Well Being Tasks

- Think about our GREAT ways to wellbeing: this week focus on **trying something new**. Watch the short video and learn how to introduce yourself in [Spanish](#).
- Look at the 'Action for happiness' [calendar](#) and complete the daily activities.
- [I got a feeling](#) that you're going to sing and dance to this super song again and again...and again!
- Appreciate the [amazing person](#) you are by listing things that makes you, you. You could use the sheet to help with some ideas or you could create a spider diagram with a picture of yourself in the middle.