

Lapal Primary School Year 2 Learning Project	
Age Range: Year 2	Week Beginning: 6 th July 2020
Daily Maths Tasks	Daily English Tasks
<p>Maths focus for this week: Fractions and geometry Go to the White Rose website, scroll down and select your child's year group. Click on Summer term, week eleven (w.c. 6th July). You will see five lessons for this week. Under each lesson, you will find a video. Watch the video and have a go at answering the questions on Google Classrooms. You will find the questions in 'classwork' > White Rose Maths Tasks > Week 13. There is a worksheet for lessons 1 to 4. For those of you who have not signed up to google classrooms you unfortunately won't be able to access these materials. Please use those provided on BBC bitesize instead.</p> <p>Monday Warm up: Use Professor Pipette's fun song and routine to practise the three times table.</p> <p>Main activity: Then complete White Rose lesson one – litres</p> <p>Tuesday Warm up: Use TT Rockstars to practise recalling your 2, 3, 5 and 10 times tables.</p> <p>Main activity: Then complete White Rose lesson two – temperature</p> <p>Wednesday Warm up: Play 'penalty shoot out.' Select addition and then click 'add three 1 digit numbers.'</p> <p>Main activity: Then complete White Rose lesson three – o'clock and half past</p> <p>Thursday Warm up: Play 'Marlon's magical maths mission.' Select year 2 and then choose your difficulty level (easy, medium, hard).</p> <p>Main activity: Then complete White Rose lesson four – quarter past and quarter to</p> <p>Friday Warm up: Play Countdown</p>	<p>English focus: Information text Monday – Reading task Warm up: Practise spelling the Year 1/2 Common Exception Words (see list). You could use Spelling Frame to do this. Main activity: Please complete the 'Grannie Island' reading task. You can find this in 'classwork > reading > week 13.' Alternatively, if you do not have access to Google Classrooms, please complete the Firemaker's daughter reading task, with a focus on finding the meaning of words. Please follow this link to access this.</p> <p>Tuesday – Writing – Poetry We have based our writing this week on the Greek Myth 'Pandora's Box.' You will read the story to begin with, then you will read a poem by Kit Wright. You will use this poem to plan and write your own 'Magic Box' poem.</p> <p>Warm up: Play 'Small town superheroes' – Prefixes and suffixes</p> <p>Main activity: Read the story 'Pandora's box.' <i>You will find the story and resources for this lesson in 'Week 13 Writing Materials.'</i> As you read the story, you will be prompted to think about the following things:</p> <ul style="list-style-type: none"> ▪ What did the box look like? Draw it. ▪ What evil came out of the box? ▪ Reflect. Did you like this story? Why? Is it similar to a story that you read before? <p>Wednesday Warm up: Play 'Small town superheroes' - Sentences</p> <p>Main activity: Read the 'Magic Box' poem and create your own magic box. You can either make or draw your box. <i>You will find the poem and resources for this lesson in 'Week 13 Writing Materials.'</i></p> <p>Thursday Warm up: Ask an adult to put six of the Year 1/2 Common Exception Words (see list) out on separate pieces of paper/post it notes in front of you. Set a one minute timer. During the minute, read all of the words over and over again. When the time is up, close your eyes while an adult removes a word. Which word has been taken away? Can</p>

Main activity: Then complete this week's [challenge](#).

you spell the word correctly? Repeat until you have correctly spelt all of the words.

Main activity: Plan your poem. *You will find resources to support you with this in 'Week 13 Writing Materials.'*

Friday

Warm up: Choose six common exception words that you are finding tricky from the list, or you may choose to continue to practise the six words that you used yesterday. Play quick write against someone in your household. To do this you will both need a piece of paper and a pen. You will race to write the word down. The person who writes the word down the quickest, with the correct spelling, is the winner.

Main activity: Use your plan to write your poem.

Daily phonics sessions

Each morning, at 10:30am, [Letters and Sounds](#) will be delivering online phonics lessons through YouTube. There will also be extra blending practise at 11am.

Reading

Please encourage your child to read a book for 20 minutes every day. Choose a book from [Book Trust](#) to read or visit www.oxfordowl.co.uk to read one of the books from our reading scheme in school. Once you have registered, go to the 'Free eBook Library.' Click on 'level, then click on 'book band.' Select your child's book band from the list and then choose an ebook from one of the shelves below.

**Learning Project
(Aim to do throughout the week)**

Year 2 (Linked to knowledge organisers and school website)

- **Science-** Drawing on your knowledge of materials and their properties, look at this **Water Filtering Investigation**. Linking to our seas and coasts topic, think about how you could separate water from other particles.
Activity 1) Have a go at making your own filter using this [video link](#). This video shows you how to clean dirty water. You need to use sand and pebbles. Those materials could be collected from a beach but you may have some in your garden at home.
Activity 2) If you have not got any sand or pebbles, have a go at making your own water filter by cutting a plastic bottle in half. Use kitchen roll as your filter material. Try separating particles from water. You could mix water with rice, sand/grit/soil, peppercorns, pasta, rock salt or sugar granules. What happens? Write about your results.
- **Geography** – Look at the types of jobs and activities people do in and around coastal areas in the UK. Use this [video](#) to look at a day in the life of a local fisherman. The video takes you through a fisherman's journey from fishing out at sea to selling their fish at the market. What jobs do other people do around coastal areas? Write a list of the jobs that people may do in and around coastal areas. Choose one job from your list and explain why it is important.
- **Computing-** Watch this video about online safety – [Episode 3 Playing games](#). Spend some time talking about online safety, stress the importance of only talking to people that we know when we are online. Choose one of the following activities: Design an online safety poster, make up an online safety song or write an online safety poem to

show what you know about keeping safe online.

Mental Health & Well Being Tasks

- Think about our GREAT ways to wellbeing. This week, focus on appreciating your world.' Listen to your favourite song. If you haven't got a favourite song, listen to a song that always makes you feel happy. Take a few minutes to have a think about how you are feeling before you listen to the song. Are you already feeling happy or a bit sad? Are you feeling energetic and lively or do you feel a bit tired today? Once you have thought about how you are feeling, play your favourite song. Once the song has finished, take a few minutes to think about how you feel now? Do you feel the same or has it made you feel a little bit different?
- Look at the '[Action for happiness](#)' calendar and complete the daily activities.
- **The Bookworm Workout** - Choose any book that has a word that is repeated often (E.g. The Cat in the Hat). Choose an exercise to do when the word is read out in the story (E.g. when the word 'cat' is read out, do a star jump and when hat is read out, run to touch a door. For an extra challenge, think of an exercise for more common words such as "the" or "and."