

Lapal Primary School Year 2 Learning Project

Age Range: Year 2	Week Beginning: 15 th June 2020
Daily Maths Tasks	Daily English Tasks
<p>Maths focus for this week: Fractions and geometry Go to the White Rose website, scroll down and select your child's year group. Click on Summer term, week eight (w.c. 15th June). You will see five lessons for this week. Under each lesson, you will find a video. Watch the video and have a go at answering the questions on Google Classrooms. You will find the questions in 'classwork' > White Rose Maths Tasks > Week 10. There is a worksheet for lessons 1 to 4. For those of you who have not signed up to google classrooms you unfortunately won't be able to access these materials. Please use those provided on BBC bitesize instead.</p> <p>Monday Warm up: Practise/learn the three times tables. Focus on 1x3, 2 x 3 and 3 x 3. Use objects around your home to represent these calculations. Can you answer the questions quickly – what is 1 x 3? 1 x 3 is 3 etc. Main activity: Then complete White Rose lesson one – properties of 2D shapes</p> <p>Tuesday Warm up: Play hit the button – practise recalling number bonds to 100. Click on 'number bonds' and then 'Make 100 – tens.' Main activity: Then complete White Rose lesson two – properties of 3D shapes</p> <p>Wednesday Warm up: Practise/learn the three times tables. Focus on 4x3, 5 x 3 and 6 x 3. Use objects around your home to represent these calculations. Can you answer the questions quickly – what is 5 x 3? 5 x 3 is 15 etc. Main activity: Then complete White Rose lesson three – sorting shapes</p> <p>Thursday Warm up: Play hit the button – practise recalling number bonds to 100. Click on 'number bonds' and then 'Make 100 – tens.' Main activity: Then complete White Rose lesson one – shape patterns</p> <p>Friday</p>	<p>English focus: Information text Monday – Reading task Warm up: Practise reading the Year 1/2 Common Exception Words (see list). Main activity: Please complete the football themed reading task. You can find this in 'classwork > reading > week 10.' Alternatively, if you do not have access to Google Classrooms, please complete the Firemaker's daughter reading task. Please follow this link to access this.</p> <p>Tuesday - Writing Warm up: Practise spelling the Year 1/2 Common Exception Words (see list). You could use Spelling Frame to do this. Main activity: Rainbows, Rainbows, Everywhere <i>Did you know that the rainbow is a sign of hope? This week we will be learning about rainbows. By the end of the week, you will write an information text about rainbows. Talk about rainbows. What do you already know about rainbows? Write your ideas down.</i></p> <p>Wednesday Warm up: Select a common exception word and use it in a sentence. Can you write five sentences with different common exception words? Main activity: Do some research to find out about rainbows. You could use the information that I have given you or you could use the children's search engine, kidrex, to find out some more interesting facts.</p> <p>Thursday Warm up: Choose five common exception words that you are finding tricky from the list. Play quick write against someone in your household. To do this you will both need a piece of paper and a pen. You will race to write the word down. The person who writes the word down the quickest, with the correct spelling, is the winner. Main activity: Plan your information text. <i>Please see planning grid provided.</i></p> <p>Friday Warm up: Play planetary plurals to practise adding plurals onto root words. Main activity: Write your information text. <i>Please see template provided.</i> You may choose to present your</p>

Warm up: Practise/learn the three times tables. Focus on 7x3, 8x3 and 9x3. Use objects around your home to represent these calculations. Can you answer the questions quickly – what is 8 x 3? 8 x 3 is 24 etc.
Main activity: Then complete this week's [challenge](#).

information text in another way, on PowerPoint for example.

Daily phonics sessions

Each morning, at 10:30am, [Letters and Sounds](#) will be delivering online phonics lessons through YouTube. There will also be extra blending practise at 11am.

Reading

Please encourage your child to read a book for 20 minutes every day. Choose a book from [Book Trust](#) to read or visit www.oxfordowl.co.uk to read one of the books from our reading scheme in school. Once you have registered, go to the 'Free eBook Library.' Click on 'level, then click on 'book band.' Select your child's book band from the list and then choose an ebook from one of the shelves below.

Learning Project
(Aim to do throughout the week)

Year 2 (Linked to knowledge organisers and school website)

- **Science-** How clean are your hands? We all know the importance of handwashing but do you always keep your hands clean? We would like you to carry out an experiment at home to investigate hand hygiene. All you will need is three pieces of bread and three sealable sandwich bags. Use [this link](#) which will tell you how you can carry this investigation out. What changes did you see over the week? Why do you think this happened?
- **Geography-** This week for our unit 'Seas and Coasts' we are focusing on Human and Physical features. Use the knowledge organiser to help you understand the difference between these two terms, you could also carry out your own research. Then watch [this video](#) of Barnaby Bear at the seaside. What human and physical features did he see in Poole? Please see Google Classrooms for the assignment related to this task.
- **Creative** – Draw a surreal sea creature. Leonora Carrington was a surrealist artist who created paintings and drawings based on her dreams, memories and imagination. In this [game](#) you pick cards representing an object, an animal or a plant and create a made-up character by drawing a combination of what you have picked.

Mental Health & Well Being Tasks

- Think about our **GREAT** ways to wellbeing. This week, focus on 'giving something back.' Create a poster for someone in the community to show them that you are grateful for their hard work and dedication throughout these challenging times. Display this poster somewhere that they will see it and let them know they are appreciated. You might choose to design your poster for those who deliver your mail, deliver parcels, collect refuse, an NHS worker or a carer. This will make their day!
- Look at the '[Action for happiness](#)' calendar and complete the daily activities.