

## Lapal Primary School EYFS Learning Project

<b>Age Range:</b> EYFS	<b>Week Beginning:</b> 11 <sup>th</sup> May 2020
<b>Daily Maths Tasks</b>	<b>Daily English Tasks</b>
<p>For 10 minutes per day, practise the following skills:</p> <p><b>Number</b></p> <ul style="list-style-type: none"> <li>Practise the numbers bonds to 10 using the <a href="#">‘Number Bonds’ song</a> to help you. Create a number bonds poster for your bedroom using fantastic <a href="#">number formation</a>.</li> <li>Pretending you are a rocket, practise counting to and back from 20. Blast off at the number your grown-up names.             <ul style="list-style-type: none"> <li><b>or</b></li> </ul> </li> <li>If you are already able to complete the above task, you can now count on in multiples of <a href="#">2s,5’s</a> or <a href="#">10s</a> using the songs. Pretend you are a rocket and blast off at the number your grown-up calls.</li> </ul> <p>The maths focus this week: <b>Money</b></p> <ul style="list-style-type: none"> <li>Revise the names and values of coins by <a href="#">ordering and sorting the coins</a> or use coins in your home. You could create coin rubbings to help you remember the size, shape and names.</li> <li>Practise counting out coins to match a value in the <a href="#">toy shop</a> and <a href="#">supermarket</a>.</li> <li>Set up a shop in your home by writing price tags. Using coins from your money box, pay for items by matching the coins to the price or counting out 1ps. If you have been practising counting in multiples try counting using 2p, 5p or 10p coins. Your shop could be a supermarket, car garage, hairdressers... let your imagination decide.</li> </ul>	<p>For 10 minutes per day, practise the following skills:</p> <p><b>Phonics and Reading</b></p> <ul style="list-style-type: none"> <li>Take part in a daily, online <a href="#">phonic session</a>.</li> <li>Practise reading sentences with the <a href="#">‘Yes/No Yeti’</a> or visit <a href="#">Oxford Owl</a> to read one of the books from our school reading scheme. Register for free then go to the ‘Free eBook Library’ and choose an eBook from the shelves.</li> <li>Practise saying and writing the phonemes on page 36 of your planner. How many can you write in 1 minute?</li> <li>Practise reading one new <a href="#">irregular common exception words</a>. Try placing the words you have already learnt on your cars/trains to make a reading racetrack.</li> <li>Find another food story to share as a family, for example, <a href="#">Kitchen Disco</a> by Clare Foges.</li> </ul> <p><b>Letter formation and Writing:</b></p> <ul style="list-style-type: none"> <li>Practise writing your first name and surname using kinetic letter formation.</li> <li>Practise forming the letter e from the squirter family.</li> <li>Practise spelling a new <a href="#">irregular common exception</a> word. Try writing it in giant letters every day.</li> </ul>

### Learning Project (Aim to do throughout the week)

**English: Supertato**

- Listen to the story [Supertato](#). Identify the heroes and the villains of the text using the [knowledge organiser](#) vocabulary guide. Discuss what the characters did that helped you make this decision. Create or draw a new hero or villain using food from your kitchen as inspiration and write a sentence to describe what they did. For example, *Super Raspberry has a cape to fly. Evil Banana makes people trip and slip.* You might want to write short [comic strip adventure](#) for your character.

**Understanding the World**

- Evil Pea has frozen my toys! Place three of your child’s small plastic toys in an ice tray or small container and freeze them without them knowing. Once frozen, allow your child to discover it and explore how quickly they can melt the ice and release the toy: in your hands, on the windowsill and when blown with the hairdryer. You can do this activity without toys using ice cubes.

**Expressive Art and Design**

- Art Theme of the week: **Street Art**. [Meet a street artist by watching the clip](#), then use the [Tate Gallery graffiti wall](#)

or chalks or coloured water to create a removable graffiti piece on your outside wall or pavement.

- Listen to a new piece of classical music: [The Carnival Of The Animals by Camille Saint Saens](#). Walt Disney created an animation about flamingos to the piece in the film Fantasia. Can you identify the sounds that match the movements of the mischievous flamingo? Take on the role of the conductor of the orchestra by moving your baton in time to the music, then imitate the flamingos' movements through dance.

### **Mental Health & Well Being Tasks**

- Think about our GREAT ways to wellbeing. This week focus on give something back. Your families are doing a wonderful job of teaching you at home. Give something back by teaching them how to play one of our favourite P.E. warmups - [the Bean Game](#).
- Look at the 'Action for happiness' [calendar](#) and complete the daily activities.
- Take turns within your family to share a favourite feel good song to listen to each day. Here's [one to get your started](#).
- Get your mind and body ready for learning each morning with [Wake Up, Shake Up](#).