

## Lower Key Stage 2 Learning Project

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| <b>Age Range:</b> Year 3 and 4  | <b>Week Beginning:</b> 27 <sup>th</sup> April 2020   |
| <b>Daily Maths Tasks</b><br>(Aim to do one per day)   | <b>Daily English Tasks</b><br>(Aim to do two per day)  |
| <p><b>Developing fluency</b><br/>For 20 minutes each day practise recalling multiplication facts using the following links:</p> <ul style="list-style-type: none"> <li>Log into <a href="#">Times Table Rockstars</a> and practice for half an hour. There will also be weekly battles between 4W and 4H and 3R and 3D so be sure to help your class win!</li> <li>Times table focus of the week: 8 times tables. <a href="#">Here</a> is a song to help.</li> <li>Continue to regularly practise reading the time to the nearest minute e.g. 12 minutes past 5.</li> </ul> <p><b>This week's maths focus</b></p> <ul style="list-style-type: none"> <li><b>Year 3</b> - Division: Gather objects/toys from around your house and practice sharing them equally between family members. You could create a poster to display in your house window to show what questions you have completed. Then- progress onto the <a href="#">short division</a> method to complete more complex questions (3's, 4's and 8's).</li> <li><b>Year 4</b> -Recap rounding (remember the rounding roller-coaster 5-9 you climb, 1-4 you fall). Can your child round amounts of money written in decimal notation to the nearest pound. E.g. £1.59 rounded to the nearest pound would be £2. See summer term-week 2-<a href="#">Lesson 1 Round decimals</a></li> </ul> <p>Challenge: Discuss underestimating and overestimating and link this to rounding down or up and apply it to real life scenarios such as buying food in the supermarket.</p> | <p><b>Reading</b><br/>Read a book for 20 minutes every day.</p> <ul style="list-style-type: none"> <li>Listen to an <a href="#">audio book</a> of your choice over the week.</li> <li>You could also ask VIPERS style questions (page 80-86, in planners).</li> <li>Visit Oak Academy and complete some of the reading activities listed. <a href="#">Year 3 link – Year 4 link</a></li> </ul> <p><b>Spelling and handwriting</b></p> <ul style="list-style-type: none"> <li>Encourage your child to practise the Year 3/4 Common Exception Words (<a href="#">see list</a>)</li> <li>Get your child to create their own <a href="#">word search</a> using some of the common exception words.</li> <li>Practise spellings on <a href="#">Spelling Frame</a>.</li> <li>Practise Kinetic Letters (Fisher family – see page 93 in planner).</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Write a story using this video: <a href="#">The present</a> as a stimulus. For further support access '<a href="#">The training space</a>' on you tube.</li> </ul> |

### Learning Project (Aim to do throughout the week)

**Year 3 (Linked to Knowledge Organisers on school website):**

- History** - Using [this source of evidence](#), create 10 fact file flash cards to tell another family member who the Romans were, why they invaded Britain and how they invaded Britain.
- Science** - Watch the [video](#) about states of matter and create your own non-Newtonian fluid. Here are some [instructions](#) to help.
- DT** - Create a pop up page using a simple box fold. [Here](#) is a video tutorial.

**Year 4 (Linked to Knowledge Organisers on school website):**

- Geography – Using the following resource: [South American Map](#), locate and name all the countries that

are part of South America on a ([Blank Map](#)).

- Science - Use your knowledge on light and shadow to create a [shadow drawing](#). You could complete this in the garden or using a torch during the evening inside.
- Complete some simple origami- you could create your own or access [here](#).

#### **Year 3 and 4**

- Make your own musical instrument! Watch the [BBC Bitesize clip](#) about a band that recycles their own instruments. What could you recycle to make your own instrument? Use your instrument to play along to your favourite piece of music or song.

#### **Mental Health & Well Being Tasks**

Think about our GREAT ways to wellbeing. This week's focus is on appreciate your world. It is about taking time to notice and be curious about the world as well as enjoy and appreciate the little moments in life.

- Complete some mindfulness colouring.
- Go on a nature walk around your local park or even your garden.
- Keep a personal journal to write and draw your feelings and ideas.
- Create a happiness jar to collect all your positive thoughts throughout the week which you can then share together as a family.

Don't forget to complete the daily activities on the '[Action for Happiness](#)' calendar.