

## Lapal Primary School EYFS Learning Project

<b>Age Range:</b> EYFS	<b>Week Beginning:</b> 8 <sup>th</sup> June 2020
<b>Daily Maths Tasks</b>	<b>Daily English Tasks</b>
<p>For 10 minutes per day, practise the following skills: <u>Shape, Space and Measure</u></p> <ul style="list-style-type: none"> <li>Hunt for 2D and 3D shapes in your home to revise recognising and naming shapes, for example a cylinder kitchen roll, a cuboid cereal box, a circle coaster.</li> <li>Play <a href="#">Shape Shifters</a> to name the hidden 2D and 3D shapes using the spy hole.</li> <li>Sort the items in a different way each day to practise shape names and their properties (find these in your planner or use this <a href="#">Twinkl clip</a>) For example, <i>curved faces or flat faces, 4 corners or less than 4 corners.</i></li> </ul> <p>The maths focus this week: <b>Sharing</b></p> <ul style="list-style-type: none"> <li>Remind yourself how to share at the <a href="#">Fairy Tale Party</a>.</li> <li>Set up your own sharing picnic at home with your family or toys using your play food or healthy snacks. Share the food between 2, 3 and 4 plates. Is it always fair? If it isn't how could you make it fair? Change the number of foods you start with each time.</li> <li><a href="#">Print and complete</a> or draw your own sharing sheet to divide the food between the mini beasts. Use your super <a href="#">number formation</a> to record the amount each bug has.</li> <li>Continue your sharing fun with <a href="#">Super Share Shop</a>, <a href="#">Doggy Division</a>, or by completing the <a href="#">sharing challenges</a>.</li> </ul> <p>Top tip: Remember, <i>“One for you, one for me.” “One for you, one for you, one for you, back to the start.”</i></p>	<p>For 10 minutes per day, practise the following skills: <u>Phonics and Reading</u></p> <ul style="list-style-type: none"> <li>Take part in a daily, online <a href="#">phonic session</a>.</li> <li>Practise saying and writing the phonemes on page 36 of your planner. Try to spot them by singing the <a href="#">Phonics Song</a>.</li> <li>Play <a href="#">dinosaur eggs</a> to practise reading words or visit <a href="#">Oxford Owl</a> to read an eBook from our school reading scheme.</li> <li>Practise reading one of the <a href="#">irregular common exception words</a>. Try to spot it in the Phase <a href="#">3</a>, <a href="#">4</a> or <a href="#">5</a> word search.</li> <li>As a family, share a fiction text about mini beasts, for example, <a href="#">Mad About Minibeasts</a> or <a href="#">Argh Spider!</a> (We will be sharing The Very Hungry Caterpillar in Literacy next week).</li> </ul> <p><u>Letter formation and Writing:</u></p> <ul style="list-style-type: none"> <li>Practise forming <b>one letter per day</b> from the curved line group of capital letters: C O S G Q (These start at Brave Monkey).</li> <li>Practise spelling one of the <a href="#">irregular common exception words</a> from the sheet in your child's planner. Try to type the word on a device.</li> <li>Try spelling words decodable words with <a href="#">Forest Phonics</a>.</li> </ul>

### Learning Project (Aim to do throughout the week)

<p><b>English: Mini Beasts</b></p> <ul style="list-style-type: none"> <li>Using your Oxford Owl login, share <a href="#">Bug Buzz</a> with your child. Discuss three interesting facts about an insect for example: its name, where it lives, how many legs it has, why it has spots. Create a fact file by drawing a picture of the mini beast and writing one or more factual sentences. For example, <i>A spider has 8 legs. It spins a web to catch flies.</i> You could use <a href="#">this page</a> to write more facts about other mini beasts.</li> </ul> <p><b>Understanding the World:</b></p> <ul style="list-style-type: none"> <li>Answer the <a href="#">quiz questions</a> to recall some of your Autumn term habitat knowledge and use our <a href="#">new knowledge organiser</a> to understand the term 'micro habitat'.</li> <li>What mini beasts live in your garden or local area? Go on a nature hunt using the <a href="#">mini beast</a> and <a href="#">creepy crawly</a> spotter sheets to mark off the creatures you find. Discuss which micro-habitat you found the mini</li> </ul>
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beasts in; this could be underneath a log, in a tree, under the ground. Begin to look at the features of the mini-beast and how they help it to live in that habitat, for example, caterpillars have legs to grip onto twigs.

### **Expressive Arts and Design**

- Create a real or design your own mini beast that lives in a tree habitat. You can choose the material you use (felts, paints, junk modelling, dough). Be sure to think about what features this creature will need. For example, will it need wings to fly to high branches or lots of legs to crawl up the bark.
- **This week's reflective question:** Why did you choose to use that material? Would you use it again?
- Join 'The Ugly Bug Ball'. [Listen to the song](#) and create your own dance moves to the music. Think about how you could boogie like the clicking cricket, the lonely caterpillar, the squirming worm.

### **Mental Health & Well Being Tasks**

- Think about our GREAT ways to wellbeing. This week focus on appreciate your world. Decorate a 'Gratefulness Jar' and add notes of appreciation or special memories of the past months to read once this period of lockdown is over.
- Look at the [Joyful June](#) Action for Happiness calendar and complete the daily activities.
- Step into the [Dough Disco](#) using dough you have at home or make your own playdough using this [recipe](#).