

## Lapal Primary School Year 1 Learning Project

<b>Age Range: Year 1</b>	<b>Week Beginning: 6<sup>th</sup> July 2020</b>
<b>Daily Maths Tasks</b>	<b>Daily English Tasks</b>
<p><b>Maths focus for this week: Money.</b> Go to the <a href="#">White Rose website</a>, scroll down and select your child's year group. Click on Summer term, week ten (w.c. 6th July). You will see five lessons for this week. Under each lesson, you will find a video. Watch the video and have a go at answering the questions on Google Classrooms. You will find the questions in 'classwork' &gt; White Rose Maths Tasks &gt; Week 13. There is a worksheet for lessons 1 to 4. For those of you who have not signed up to google classrooms you unfortunately will not be able to access these materials. Please use those provided on BBC Bitesize instead.</p> <p><b>Monday</b> <b>Warm up:</b> Practise/ learn number bonds to 10. Complete part whole models for each number bond. <b>Main Activity:</b> Then complete White Rose lesson one – Find a half (1).</p> <p><b>Tuesday</b> <b>Warm up:</b> Play <a href="#">Hit the Button</a> select 'Number bonds' &gt; 'Make 10' and practise recalling number bonds to 10. <b>Main Activity:</b> Then complete White Rose lesson two – Find a half (2).</p> <p><b>Wednesday</b> <b>Warm up:</b> Practise/ learn number bonds to 20. Complete part whole models for each number bond. Find household objects to use as counters to represent these calculations. <b>Main Activity:</b> Then complete White Rose lesson three – Find a quarter (1).</p> <p><b>Thursday</b> <b>Warm up:</b> Play <a href="#">Hit the Button</a> select 'Number bonds' &gt; 'Make 20' and practise recalling number bonds to 20. <b>Main Activity:</b> Then complete White Rose lesson one – Find a quarter (2).</p> <p><b>Friday</b> <b>Warm up:</b> Practise/ learn number bonds to 50. Record as many as you can recall. <b>Main Activity:</b> Then complete this week's <a href="#">challenge</a>.</p>	<p><b>English focus: Letter Writing.</b> <b>Monday – Reading task</b> <b>Warm up:</b> Practise reading numbers to ten in words (see <a href="#">list</a>). <b>Main activity:</b> Complete 'The Bear' reading comprehension activity. This week you will be practising retrieval of information from the text. You can find this in 'classwork &gt; reading &gt; week 13. Alternatively, if you do not have access to Google Classrooms, please complete this <a href="#">Number the sentences</a> reading sequencing activity.</p> <p><b>Tuesday - Writing – Dear Naresiah...</b> <b>Warm up:</b> Practise spelling numbers to ten (see <a href="#">list</a>). You could play <a href="#">Look, Cover, Write, Check</a> to do this. Select Year &gt; Tricky Words &gt; Numbers to 10. <b>Main activity:</b> By the end of this week you will be writing an informal letter. Based on this <a href="#">video clip</a> of Naresiah and her daily life in Kenya, you will write her a letter informing her what your life is like here in the UK. Watch the video and pick out the main points that Naresiah tells you about her life. Start to think about what you would like to tell her about yourself and your life.</p> <p><b>Wednesday</b> <b>Warm up:</b> Practise spelling numbers to ten (see <a href="#">list</a>). Try playing <a href="#">Spooky Spellings</a>. Select Year 1 &gt; book 7. <b>Main activity:</b> Record the main points you would like to include in your letter, these could include your family members, pets, school life, home, toys, gadgets, and hobbies. Once you have decided on your main points, create a bank of adjectives to describe each one so that Naresiah can really get a glimpse of what your life is like. E.g. House – strong, warm, clean, comfortable, sturdy, light, built from bricks.</p> <p><b>Thursday</b> <b>Warm up:</b> Write down as many of the numbers to ten you can remember. Practise those you find tricky until you feel confident recalling all of these spellings. <b>Main activity:</b> Plan your informal letter to your new friend Naresiah in Kenya. Include your main points and adjectives. Include as much detail as possible.</p>

**Friday**

**Warm up:** Practise your phonic knowledge, focusing on the alternative sounds for 'gn'. Choose two words which include the alternative 'gn' and write each word into a different sentence. Remember to also use capital letters and full stops.

**Main activity:** Use your plan to write an informal letter to Naresiah. This [video clip](#) will support you in writing your letter. An example will also be posted on Google Classroom for support.

**Daily phonics sessions**

Each morning, at 10:30am, [Letters and Sounds](#) will be delivering online phonics lessons through YouTube. There will also be extra blending practise at 11am.

Please practise the following alternative sounds for gn: **Grab, gallop, get, gnome, gnat, gnaw, gnash, gnarl, sign, design.**

**Reading**

Please encourage your child to read a book for 20 minutes every day. Choose a book from [Book Trust](#) to read or visit [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) to read one of the books from our reading scheme in school. Once you have registered, go to the 'Free eBook Library.' Click on 'level, then click on 'book band.' Select your child's book band from the list and then choose an eBook from one of the shelves below.

**Learning Project  
(Aim to do throughout the week)**

**Year 1 (Linked to knowledge organisers and school website)**

- **Science-** Continuing to recap our previous learning around 'Identifying animals' we would like you to focus on the different groups animals can be sorted into, including [mammals](#), [birds](#), [reptiles](#), [fish](#) and [amphibians](#). Recall the features of each group of animals using the video links provided. Remember to consider vertebrates and invertebrates, cold blooded or warm blooded and if they give birth to eggs or live young. Next, create an 'Identifying Animals' information booklet with a picture and features recorded for each group of animals.
- **Geography-** Following on with our 'Let's go to Africa' learning, we would like you to explore the culture of Kenya and consider the similarities and differences between Kenya and the UK. Most of Kenya's population is African and the Maasai people are one of the indigenous people that live a very traditional lifestyle. Watch this of 'Maasai life through a child's eyes' and think about what is the same in your life e.g. I go to school and consider what is different to your life e.g. we get our water from taps in our homes not from a tap in the village. Record your findings in a table using the headings 'similarities' and 'differences'. You may like to compare homes, jobs, games, landscape, wild animals, pets, and school life in Kenya to here in the UK.
- **Creative** – This week to encourage birds to visit your garden we would like you to have a go at making a DIY birdfeeder. This is a simple and fun way of helping wildlife in your area. You could choose to make an [apple birdfeeder](#) or a [bird kebab](#) to entice the birds or even a [bird cake](#). Be as creative as you like and be sure to share these with us on Google Classroom.

### Mental Health & Well Being Tasks

- Think about our GREAT ways to wellbeing. This week focus on 'appreciate your world'. Here in the UK we are lucky to be surrounded by a vast and varied range of wildlife. This week we would like you to have a go at bird watching in your garden or in the local area. Quietly, observe which birds you can see each day. Use this [RSPB resource](#) to identify which species of birds you have seen. Keep a daily record of the different types of birds you have been able to watch. By the end of the week you will be able to tell which species are most common and which are quite rare. If you are lucky you may even get to see a Cuckoo or the Great Spotted Woodpecker.
- Look at the '[Action for happiness](#)' calendar and complete the daily activities.
- Physical activity – As you observe the birds in your garden this week, study how they move. Focus on how they move their wings, beaks, and legs and how they fly, land, and walk. Use this to create some of your own bird inspired dance moves. You could pretend to fly or peck food from the ground. Once you have mastered your moves perform them along to the [Birdie Song](#). Have fun and get those bodies moving!