

Lapal Primary School Lower Key Stage 2 Learning Project	
Age Range: Year 3 and 4	Week Beginning: 8th June 2020
Daily Maths Tasks (Aim to do one per day)	Daily English Tasks (Aim to do two per day)
<p>Developing Fluency</p> <p>For 20 minutes each day practise recalling multiplication facts using the following links:</p> <ul style="list-style-type: none"> • Log into Times Table Rockstars. There are weekly battles between 4W and 4H and 3R and 3D so be sure to help your class win! • Times table focus of the week: 3 times tables. Here is a song to help. • Here you will find a problem related to time to solve, can you do it? (Top Tip: You can use a mirror to help you!) <p>This week's maths focus</p> <p>Year 3: Focus – Measure (Alternative Work)- Click on Summer term, week seven (w.c. 8th June). Click onto the alternative work to watch the correct videos. Watch the video together and encourage your child to have a go at answering the questions that have been uploaded on Google Classrooms. You should aim to complete one lesson each day. For those of you who have not signed up to google classrooms you unfortunately won't be able to access these materials. Please use those provided on BBC bitesize instead.</p> <p>Year 4: Focus – Fractions - Click on Summer term, week seven (w.c. 8th June). You will see five lessons for this week. Under each lesson, you will find a video. Watch the video together and encourage your child to have a go at answering the questions that have been uploaded on Google Classrooms. You should aim to complete one lesson each day. For those of you who have not signed up to google classrooms you unfortunately won't be able to access these materials. Please use those provided on BBC bitesize instead.</p>	<p>Reading</p> <p>Read a book for 20 minutes every day.</p> <ul style="list-style-type: none"> • Visit epic! for some new texts. Here you can find a wide range of texts. They also have an app for most devices. • You could also ask VIPERS style questions (page 80-86, in planners). • Once you have read a chapter of a book, can you try and summarise it using only 50 words? How about 20? Or even 10? <p>SPaG</p> <ul style="list-style-type: none"> • Encourage your child to practise the Year 3/4 Common Exception Words (see list) • Draw a picture for some of the common exception words this will help you remember the spelling as well as its meaning. • Practise spellings on Spelling Frame. • Practise your upper case Kinetic Letters (Straight lined group– see page 93 in planner). <p>Writing</p> <ul style="list-style-type: none"> • Visit the Pobble 365 Website and complete the tasks based on the 'Around the World' picture. • Question time: Answer the questions related to the picture. • Story starter: The beginning of the story has already been provided; can you finish it? • Sentence challenge: Write a sentence including the specified vocabulary/punctuation. • Sick sentence: Improve the sentence that has already been given.
Learning Project (Aim to do throughout the week)	
Year 3 (Linked to Knowledge Organisers on school website):	

- **Geography-** Where do rivers start and end?
 - **Information:** [BBC Bitesize](#)
 - **Videos:** [Video 1](#), [Video 2](#)
 - **Task:** Draw a diagram to illustrate the journey of a river from start to finish.
 - **Key Questions:** *Where does a river start? What is the start of a river called? Where do rivers travel to? What is the end of a river called? Can you name some rivers? Does a river flow from the sea inwards? What is a meander?*
- **Science** - Do humans and animals have the same skeleton and muscles?
 - **Information:** [BBC Bitesize on vertebrates](#), [BBC Bitesize on invertebrates](#) and [Video](#).
 - **Task:** Create a table to show which animals are vertebrates or invertebrates.
 - **Key Questions:** *Do all animals have a skeleton? What is a vertebrate? What is an invertebrate? How can you tell whether an animal is a vertebrate or invertebrate?*
- **German-** Revisit counting numbers in German. You could teach your family to count to 20, create a poster to display around your house to help you remember them or play some [online German number games](#). Here a [video](#) to help.

Year 4 (Linked to Knowledge Organisers on school website):

- **Geography** - Rainforests: What are the layers of vegetation within the rainforest? Using the following links, can you draw your own diagram showing the different layers and their purpose? You should also label your diagram too, using the information you learn from the videos. [Link 1](#), [Link 2](#), [Link 3](#) and [Link 4](#).
- **Science** – Habitats: Grouping animals. Look at this [video](#) to refresh your memory on the different groups we can use when trying to group animals together. Could you remember any? Then watch this [video](#), which describes different animals without telling you what they are, can you guess the animal and put it into a group? Or you might want to look at these [animal cards](#) and sort them out into groups.
Challenge – Write a sentence or two next to each animal card you use/ animals from the video explaining how you know you grouped it correctly. (*Eg. I know that a snake must belong to the reptile group because it has scaly skin.*)
- **German** - Revise your German greetings. Play this [Quizlet](#) where you can practice, revise and play games related to the different German greetings. You could also use some of the greetings to talk to members of your household and see if they can guess what you said! Here is a [video](#) to remind you of some of the greetings you might practice.

Mental Health & Well Being Tasks

Think about our GREAT ways to wellbeing. This week's focus is on 'trying something new'. Since lockdown you have all probably tried lots of new things, such as learning about a particular period in history, reading in a genre you have never tried before or taking a different route of your walks. Here are a few more ideas and activities that you could try.

- Make different animals shadow puppets with your hands.
- Try a different type of exercise like pilates, running or zumba.
- Learn to juggle.
- Try a new food or recipe.

It would be great to hear what you have learnt new via google classrooms. Don't forget to complete the daily activities on the ['Action for Happiness'](#) calendar.