

Lapal Primary School Key Stage 1 Learning Project	
Age Range: Year 1 and 2	Week Beginning: 18 th May 2020
Daily Maths Tasks (Aim to do one per day)	Daily English Tasks (Aim to do two per day)
<p>Developing fluency For 20 minutes each day, please practise recalling number bonds and multiplication facts using the following links/ideas:</p> <ul style="list-style-type: none"> · Log into Times Table Rockstars and practise recalling times tables facts. A battle has been set, can you beat the other class? (Year2) · Play on Hit the Button - number bonds, halves, doubles and times tables. · Practise counting forwards and backwards in 2s, 5s and 10s. (5 mins) <p>Maths focus for this week: Go to the White Rose website, scroll down and select your child's year group.</p> <p>Year 1: Focus – length, height, capacity and mass. Click on Summer term, week five (w.c. 18th May). You will see five lessons for this week. Under each lesson, you will find a video. Watch the video together and encourage your child to have a go at answering the questions on Google Classrooms. You will find the questions in 'classwork' > White Rose Maths Tasks > Week 7. There is a worksheet for lessons 1 to 4. For those of you who have not signed up to google classrooms you unfortunately won't be able to access these materials. Please use those provided on BBC bitesize instead.</p> <p>Year 2: Focus – multiplication and division Click on Summer term, week five (w.c. 18th May). You will see five lessons for this week. Under each lesson, you will find a video. Watch the video together and encourage your child to have a go at answering the questions on Google Classrooms. You will find the questions in 'classwork' > White Rose Maths Tasks > Week 7. There is a worksheet for lessons 1 to 4. For those of you who have not signed up to google classrooms you unfortunately won't be able to access these materials. Please use those provided on BBC bitesize instead.</p>	<p>Reading Read a book for 20 minutes every day.</p> <ul style="list-style-type: none"> ● Choose a book from your bookshelf to read to someone in your house. If you would like to read something different, choose a book from Book Trust to read. ● Visit www.oxfordowl.co.uk to read one of the books from our reading scheme in school. It is free to sign up. Once you have registered, go to the 'Free eBook Library.' Click on 'level, then click on 'book band.' Select your child's book band from the list and then choose an ebook from one of the shelves below. <p>Spelling and letter formation</p> <ul style="list-style-type: none"> ● Encourage your child to practise the Year 1/2 Common Exception Words (see list) ● Then ask your child to choose 5 common exception words. They can then write the meaning and an example of how to use the word in a sentence. ● Practise spellings on Spelling Frame. ● Practise Kinetic Letters (abracadabra family – c, o, a, d, s) <p>Phonics</p> <ul style="list-style-type: none"> ● Year one – children please practise the following alternative sounds for 'ou': You, soup, group, could, would, should, mould, shoulder, boulder. ● Year one and year two children: Each morning, at 10:30am, Letters and Sounds will be delivering online phonics lessons through YouTube. There will also be extra blending practise at 11am.

Learning Project (Aim to do throughout the week)

Year 1 (Linked to Knowledge Organisers on school website):

- **Science** – Can you find out how animals are affected by the changes in the seasons? What does the word ‘migrate’ mean and why do some animals do this? Which animals migrate and where do they go? What does the word ‘hibernate’ mean and which animals hibernate? Watch the [video clip](#) about how the changing seasons affect hedgehogs. Can you find out about any other animals that hibernate?
- **Geography** – Locate Europe and Asia on a world map or globe. Can you recall one fact about each continent from your previous learning? The continent we would like you to explore this week is Antarctica. First, explore the location of this continent with your child using a map or globe. Discuss the location of Antarctica in relation to the equator and how this affects the temperature here. Watch this [Video clip](#) together and discuss what your child can see. What would it be like to be in Antarctica? Can you see any houses? Do people live here? Explore what wildlife you would encounter. Then ask your child to complete their own ‘Antarctica Fact File’. Include three key facts and information on the range of wildlife that can be found.
- **Art** – Walk outside, can you see any signs of Spring? Collect some objects to draw. Maybe you’d like to draw some flowers or animals found in Spring time. You might even sit outside and sketch your view. Focus on the shape and shade of your objects. Challenge yourself by drawing your object from different angles.

Year 2

- **Science** – Bend it! Stretch it! Squash it! This week we would like you to carry out an investigation using materials and objects from around your home. Some materials you can bend, stretch, squash and twist but do they return back to their original shape? You may wish to use, paper, playdoh, an elastic band, tea towel, a drinking straw or a sponge. Record which objects you can bend, stretch, squash and twist. Can you find any objects which cannot be changed in this way? You may wish to use [this sheet](#) to help you.
- **History**– This week for our unit ‘Holidays in the past’ we are looking at placing images in chronological order. Complete [Activity 2](#) from the Seaside unit of placing the pictures in the correct order. Write down or type next to each picture the reasons why you put it in the position you did.
- **Creative** – Our Unit in DT this half term is ‘Seaside Snacks’. Can you make your own sandwich pinwheel using the recipe [here?](#) We would love you to share your finished creations on Google Classroom.

Mental Health & Well Being Tasks

- Think about our **G**R**E**A**T** ways to wellbeing. This week, focus on ‘relating to other people.’ Perhaps you could sit and play a board game with somebody in your family. Have your parents got a favourite board game that they used to play when they were little? Why not play this together and talk about your parents favourite childhood memories.
- Ask members of your family about their favourite piece of **Music**. Why do they like it? Does it remind of them of a happy memory? Enjoy listening to and sharing the music together.
- Look at the ‘[Action for happiness](#)’ calendar and complete the daily activities.
- Have a family race afternoon. Can you do the bear walk? Can you gallop like a horse? Can you do a crab walk? Practise and then have a race. Maybe you could make a badge or a trophy for the winner. Use this [video](#) to help you. Can you get into a bridge or a plank position? Who can hold the pose for the longest?
- Using this [Go Noodle link](#), complete one of the ‘Good Energy at Home’ activities.