

Lapal Primary School		EYFS Remote Learning Menu	
Age Range: EYFS		Week Beginning: 11.01.21	
Writing Skills Activities			
<p>Please select the most appropriate skill for your child: Practise writing your first and second name. Practise spelling the irregular common exception words: <i>the, to, I, no, go, into, he, she, we, be, me, my, was</i>. Write a caption/sentence to match the new image each day on Pobble365.</p>			
Funky Fingers Activities		Kinetic Letters Activities	
<p>Monday: Go Noodle: Pop See Ko Tuesday: Pencil grip strength: Use tweezers/tongs to pick up small items (poms-poms/lego) and drop into a bowl. Wednesday: Cosmic Yoga – The Masked Singer Thursday: Dough Disco – I like to ... Friday: Finger dexterity: Thread small items onto a piece of string to create a bracelet or a necklace.</p>		<p style="text-align: center;">Jumper and Abracadabra Family</p> <p>Monday: h Tuesday: b Wednesday: p Thursday: c Kinetic Letter formation guides can be found on the Tapestry website under the Documents tab.</p>	
Daily Phonics Activities			
Phonics learning activities can be found on the Tapestry website under the 'Activities' tab. Please watch the videos each day and complete the phonics activities to match the sound. Parents/Carers, please be advised, you will need to prepare resources in order to complete the session.			
Daily Maths Activities			
Please watch the indicated White Rose video each day and then complete the mathematics activity, found in the section 'Get the Activity', appropriate for the session. Parents/Carers, please be advised, you may need to prepare resources in order to complete the session.			
<p>Maths Focus: Comparison to and composition of 5 <i>This week, you will need a bucket or bag for hiding objects, small items (buttons, pasta, beads, lego etc).</i></p> <p>Monday: <u>Maths Input:</u> White Rose Maths Session 1. <u>Follow on activity:</u> Explore the composition of numbers to 5 using your favourite toys.</p> <p>Tuesday: <u>Maths Input:</u> White Rose Maths Session 2. <u>Follow on activity:</u> Explore how you can arrange 5 items between plates.</p> <p>Wednesday: <u>Maths Input:</u> White Rose Maths Session 3. <u>Follow on activity:</u> Explore arrangements of 5 speckled frogs.</p> <p>Thursday: <u>Maths Input:</u> White Rose Maths Session 4. <u>Follow on activity:</u> Explore calculating the hidden number of toys.</p> <p>Friday: <u>Maths Input:</u> White Rose Maths Session 5. <u>Follow on activity:</u> Explore 'What's the hidden number?' in the bucket game.</p>			
Daily Literacy Activities			
Literacy learning activities can be found on the Tapestry website under the 'Activities' tab. Please watch the videos daily and complete the literacy activities that follow.			
<p>Literacy Focus: Ordering Events</p> <p>Monday: Share this week's focus story 'How to tuck in your Sleepy Lion' by Jane Clarke and Georgie Birkett either by returning to the literacy lesson or watching an animated version of the text. Dive into the text by retelling Sleepy Lion's bedtime routine in your own way. You could: draw and label an event from the story; draw and label a story map; or role play the story through acting, with toys or by making paper puppets. Adults, this is a great opportunity to model correctly using the words: <i>first, next, then, finally</i>.</p>			

Tuesday: Revisit the [animated version](#) of the text and join in with telling the story using your story map/props from yesterday. Choose four activities that Sleepy Lion does before bedtime and draw a picture of them next to the correct word: *first, next, then, finally*. Write a caption or short sentence for one or all of your images, for example, 'He dances.' *He has a bath.*

Wednesday: Discuss your own bedtime routine and collect the items you use, for example, a toothbrush, your pyjamas etc. Order the items and verbally explain how you get ready for bed, using the key vocabulary: *first, next, then, finally*. For example, Toothbrush: "First I brush my teeth." Write a short caption or sentence to label one or all of the items. For example, 'The book.' 'We read the book.'

Literacy focus: Non-Fiction Instructions

Thursday: Create an instruction guide to explain how to brush your teeth. Your instructions could be a word, a short caption or a sentence, for example, 1. *Wet the brush.* 2. *Toothpaste.*

Topic Menu Activities

An introductory video to these week's Topic learning activities can be found on the Tapestry website under the 'Activities' tab. Please select one of the Topic activities from the choice below to complete each day.

The topic focuses this week: The City at Night and Daily Routines

Understanding the World: Watch a short section of the [Earth](#) at night-time and allow your child to explain what they think is happening. Then watch our local city, [Birmingham](#), transitioning from daytime to night-time. Discuss the following questions together: *What do you notice about the buildings at night-time? What do drivers turn on in their cars at night-time? How does the town look in the day/night time? Why do you think the lights are turned on? How is the sky different at night-time? Who goes to work at night-time? Which animals might we see at night? Is it louder or quieter at night? Why?*

Expressive Arts and Design: Create your own version of 'The Starry Night' by Vincent van Gogh using your choice of resource (paint, crayons, chalks etc.).

Being imaginative: Using your knowledge of city features from last week (see Remote Learning document 04.01.21), create a city-scape silhouette by cutting out buildings and laying them over the top of your 'Starry Night' picture.

People and Communities: Develop your child's knowledge of timelines by playing 'What's the time, Mr Wolf daily routines'. When your child asks the time, answer with one of the following times of day, for example "It's bedtime" "It's breakfast time". Your child can then select the corresponding clothing/object and act out that routine, for example, 'dressing in pyjamas', 'holding a cereal box'. Once all items/objects are found, place them in the correct order of use from morning to evening.

Daily activity: breakfast, lunch, tea, bedtime, bath-time, school etc. (select or add activities that are appropriate for your home).

Personal, Social and Emotional Development: Watch '[While We Can't Hug](#)' with your child as a starting point for discussions around your child's feelings in this current period. Try one of the character's alternative hug ideas, for example, pull lots of funny faces to make someone smile; send an electronic hug or kiss via photo/video; go distance dancing through FaceTime or a window; or write a note for someone special.

P.E. Activity

Week 2: Catching a ball.

1. Revise using the starfish hand position to grab the ball by rolling a ball along the floor and pulling it into your chest.
2. Practise throwing the ball up into the air (allowing it to fall to the floor) and watching the balls movement with your eyes.
3. Now, repeat the above activity but use star fish hands to catch the ball and pull it into your chest.

Top tip: Aim to throw the ball no higher than your head then increase the height once you are confidently able to catch the ball.

Music Activity

Share the following pieces of busy daytime music, discussing the instruments you can hear, how the music makes you feel, the tempo (speed) and dynamics (volume) or the piece and how it compares to the lullaby music from last week.

[Mission Impossible theme](#) composed by Lalo Schifrin
[Yakety Sax](#) by Boots Randolph.

Play your instruments or body percussion along to the music then create your own piece of busy daytime music.

4. In the following positions, practise throwing and catching the ball with your partner, remembering to pull the ball into your chest.

- Sitting with your feet touching your partner's feet, legs in a v shape.
- Standing up at a short distance
- Standing up at an increased distance.

5. Play a [throwing and catching game](#) with your partner or family.