

Lapal Primary School Year 1 Learning Project

Age Range: Year 1	Week Beginning: 15 th June 2020
Daily Maths Tasks	Daily English Tasks
<p>Maths focus for this week: Multiplication and division. Go to the White Rose website, scroll down and select your child's year group. Click on Summer term, week eight (w.c. 15th June). You will see five lessons for this week. Under each lesson, you will find a video. Watch the video and have a go at answering the questions on Google Classrooms. You will find the questions in 'classwork' > White Rose Maths Tasks > Week 10. There is a worksheet for lessons 1 to 4. For those of you who have not signed up to google classrooms you unfortunately won't be able to access these materials. Please use those provided on BBC bitesize instead.</p> <p>Monday Warm up: Practise/ learn the two times tables. Focus on 1x2, 2 x 2 and 3 x 2. Use objects around your home to represent these calculations. Can you answer the questions quickly – what is 2 x 2? Main Activity: Then complete White Rose lesson one – Make arrays</p> <p>Tuesday Warm up: Play hit the button – practise recalling number bonds to 20. Click on 'number bonds' and then 'Make 20.' Main Activity: Then complete White Rose lesson two – Make doubles</p> <p>Wednesday Warm up: Practise/learn the two times tables. Focus on 4x2, 5 x 2 and 6 x 2. Use objects around your home to represent these calculations. Can you answer the questions quickly – what is 5 x 2? Main Activity: Then complete White Rose lesson three – Make equal groups (sharing)</p> <p>Thursday Warm up: Play hit the button – practise recalling number bonds to 20. Click on 'number bonds' and then 'Make 20.' Main Activity: Then complete White Rose lesson one – Make equal groups (grouping)</p> <p>Friday Warm up: Practise/learn the two times tables. Focus on 7x2, 8 x 2, 9 x 2 and 10 x 2. Use objects around your home</p>	<p>English focus: Information text Monday – Reading task Warm up: Practise reading the Year 1/2 Common Exception Words (see list). Main activity: Please complete the Africa themed reading task. You can find this in 'classwork' > reading > week 10. Alternatively, if you do not have access to Google Classrooms, please complete the Firemaker's daughter reading task. Please follow this link to access this.</p> <p>Tuesday - Writing Warm up: Practise reading and spelling the Year 1/2 Common Exception Words (see list). You could use Spelling Frame to do this. Main activity: Rainbows, Rainbows, Everywhere <i>Did you know that the rainbow is a sign of hope? This week we will be learning about rainbows. By the end of the week, you will write an information text about rainbows. Talk about rainbows. What do you already know about rainbows? Write your ideas down.</i></p> <p>Wednesday Warm up: Select a common exception word and use it in a sentence. Can you write five sentences with different common exception words? Main activity: Do some research to find out about rainbows. You could use the information that I have given you or you could use the children's search engine, kidrex, to find out some more interesting facts.</p> <p>Thursday Warm up: Choose five common exception words that you are finding tricky from the list. Play quick write against someone in your household. To do this you will both need a piece of paper and a pen. You will race to write the word down. The person who writes the word down the quickest, with the correct spelling, is the winner. Main activity: Plan your information text. <i>Please see planning grid provided.</i></p> <p>Friday Warm up: Practise your phonic knowledge using Phonics Play. Focus on the alternative sounds for 'g.' You may also like to practise the other sounds that you have learnt over the last three weeks.</p>

to represent these calculations. Can you answer the questions quickly – what is 9×2 ?

Main Activity: Then complete this week's [challenge](#).

Main activity: Write your information text. *Please see template provided.* You may choose to present your information text in another way, on PowerPoint for example.

Daily phonics sessions

Each morning, at 10:30am, [Letters and Sounds](#) will be delivering online phonics lessons through YouTube. There will also be extra blending practise at 11am.

Please practise the following alternative sounds for g: **got, gain, girl, giant, danger, gem, Egypt, germs, magic, ginger, gentle.**

Reading

Please encourage your child to read a book for 20 minutes every day. Choose a book from [Book Trust](#) to read or visit www.oxfordowl.co.uk to read one of the books from our reading scheme in school. Once you have registered, go to the 'Free eBook Library.' Click on 'level,' then click on 'book band.' Select your child's book band from the list and then choose an ebook from one of the shelves below.

**Learning Project
(Aim to do throughout the week)**

Year 1 (Linked to knowledge organisers and school website)

- **Science-** This week we would like you to recap all the previous learning you have done around seasonal changes. Can you answer the following questions: What is a season? How many seasons do we have in the UK? Can you name them all? What season are we in now? What weather is typical for this season? Are the days long or short? How does winter differ from the season we are in now? We would then like you to create a mind map including as many facts about seasonal changes as you can. Remember to include the way animals and humans respond to the changes in season. We would love you to share your mind maps with us on Google Classroom!
- **Geography-** This week we would like you to focus on the continent of South America. There is a vast range of physical geography to be found here such as Angel Falls, the Amazon river, and the Andes mountain range. Some parts of South America are extremely popular tourist destinations. This [video clip](#) is a useful resource in exploring the reasons for this. We would like you to research all about South America and create your fact file containing as much information as you can. You might also like to include information about landmarks found here and the typical climate in South America.
- **Creative** – South America is home to many unique species of wildlife, including [jaguars](#), [toucans](#), sloths, capybara, tapirs, [macaws](#), and anacondas. We would like you to choose an animal that is indigenous to South America and create a sketch of this. You may like to use pencil, pastels, charcoal, or pencil crayons to complete your sketch. Remember to include as much detail as you can and focus on portraying the texture of your chosen animal. We look forward to seeing your sketches on Google Classroom.

Mental Health & Well Being Tasks

- Think about our **GREAT** ways to wellbeing. This week, focus on 'giving something back.' Create a poster for someone in the community to show them that you are grateful for their hard work and dedication throughout these challenging times. Display this poster somewhere that they will see it and let them know they are appreciated. You might choose to design your poster for those who deliver your mail, deliver parcels, collect refuse, an NHS worker or a carer. This will make their day!
- Look at the '[Action for happiness](#)' calendar and complete the daily activities.