

Lapal Primary School EYFS Learning Project

Age Range: EYFS	Week Beginning: 15th June 2020
Daily Maths Tasks	Daily English Tasks
<p>The maths focus this week: Weight This week, you will need a pair of weighing scales. You could use kitchen scales with a numbered dial or make your own balance scales using these simple instructions.</p> <p>If you are using kitchen scales, your child can weigh the objects by reading the numbers. If you create balance scales, your child will need objects to count and measure the weight, for example, cubes, pasta shells, marbles.</p> <p>Monday:</p> <ul style="list-style-type: none"> Number: Practise counting on and back from number to 20. Weight: Consider what you might use in your home to weigh objects and why you use weighing scales. Carry out that task, for example, weighing dog food. <p>Tuesday:</p> <ul style="list-style-type: none"> Number: Bingo! Divide paper into a 2x3 grid and write 6 numbers up to 20. Today's bingo rules: Find the number one less than... Weight: Set up your own weighing station using scales and objects from your home. Explore and describe the weight of the items using the scales and these key words: <i>heavy, light, heavier, lighter, heaviest, lightest</i> <p>Wednesday:</p> <ul style="list-style-type: none"> Number: Form numerals to 20 using the Numeral Song. Weight: Practise reading the weight of scales using Mostly Postie. Begin with the kg and ½ kg option. <p>Thursday:</p> <ul style="list-style-type: none"> Number: Bingo! Divide paper into a 2x3 grid and write 6 numbers up to 20. Today's bingo rules: Find the number one more than... Weight: Weighing objects. Choose 3 items from your home and predict the weight. For example, "<i>The car is 18 pasta shells/25 grams</i>". Weigh your items and record the weight, you could do this in a table. Order and describe the objects by their weight, for example "<i>The spoon is lighter than the milk</i>". <p>Friday:</p> <ul style="list-style-type: none"> Number: Play Hit the Button Number Bonds. 	<p>The phonics focus this week: Identifying the phonemes and irregular common exception words that your child now knows securely following the daily activities. Next week, you will then either, continue to revise the phonemes/words they are unsure of or move onto the next phase of learning using the links below. Please do not move onto new a new phase until your child is secure in Phase 3.</p> <p>The kinetic letters focus this week: Curves group of capital letters. These start at Brave Monkey.</p> <p>The reading focus this week: Inference questions.</p> <p>The writing focus this week: The Very Hungry Caterpillar and diary entries.</p> <p>Monday:</p> <ul style="list-style-type: none"> Phonics: Take part in a daily, online phonic session. Write the phonemes (page 36 of your planner) you have been learning at home. Kinetic Letters: D Reading: Share the story The Very Hungry Caterpillar. <i>How do you think the caterpillar is feeling when he pops out of the chrysalis?</i> <p>Tuesday:</p> <ul style="list-style-type: none"> Phonics: Take part in a daily, online phonic session. Read the phonemes (page 36 of your planner) you have been learning at home. Kinetic Letters: P Writing: Listen to the story again then create a story map by drawing and labelling pictures of what the caterpillar ate each day and the changes he went through. <p>Wednesday:</p> <ul style="list-style-type: none"> Phonics: Take part in a daily, online phonic session. Read the irregular common exception words you have been learning at home. Kinetic Letters: B Writing: Write a caterpillar diary entry in the style of Eric Carle to explain the foods and feelings of the hungry caterpillar on each day of the week. For example, '<i>On Monday he ate a red apple, but he was still hungry</i>'.

- **Weight:** Weigh ingredients to make a cake! Follow this simple [cake recipe](#) (or a [recipe](#) of your own choice) to practise weighing and reading the weight of different ingredients.

Thursday:

- **Phonics:** Take part in a daily, online [phonic session](#). Write the [irregular common exception words](#) you have been learning at home.
- **Kinetic Letters: R**
- **Writing:** Create a diary entry for a new mini beast, using different foods and emotions, for example *'The Very Hungry Grasshopper. On Monday she ate 1 cucumber, but she was still peckish.'*

Friday:

- **Phonics:** Take part in a daily, online [phonic session](#).
- **Kinetic Letters: J U**
- **Reading:** Share another text by Eric Carle, such as [The Very Busy Spider](#) or [The Very Quiet Cricket](#). Use the inference questions to ask your child about the text.

Daily reading

Practise reading sentences using the '[Sentence Substitution](#)' game or choose an eBook for free from the shelves of [Oxford Owl](#).

Learning Project
(Aim to do throughout the week)

Understanding the World

- Watch [exploring the changes of a caterpillar](#), naming the changes that you observe using the key vocabulary: egg, caterpillar, chrysalis and butterfly. Sequence and label your own butterfly life cycle by drawing your own images or use the [printable cycle](#). You could play I Spy to learn to identify different species of these creatures using the [butterfly](#) or [caterpillar guide](#). For example, "I spy a butterfly with orange and white wings with short antennae".

Expressive Arts and Design

- Find out how [Eric Carle creates his story illustrations](#) then design your own butterfly in his style using this week's text or the [butterfly guide](#) as inspiration. You could use crayons, tissue paper, paints and recycled materials.
This week's reflective question: What would you change about your creation? How could you improve it?
- Learn to sing [The Hungry Caterpillar Song](#). First, listen and clap the pulse, then learn the words in the verses which are all about the caterpillar changing into a butterfly. Finally, compose a new verse about something that the caterpillar eats.

Mental Health & Well Being Tasks

- Think about our GREAT ways to wellbeing. This week focus on trying something new. You could learn how to finger spell your name in [British Sign Language](#) or pick an activity from your [100 things to do before you are 6 chart](#). Your teachers will be sharing their own signed message on Tapestry this week and we can't wait to see yours too!
- Look at the '[Action for happiness](#)' and complete the daily activities.
- Using the Go Noodle link, complete one of the following dances: [The Maxarena](#), [Clap, Stomp, Jump](#) or [Dancing bear](#).